POLICY: ACADEMIC ASSESSMENT

1 Rationale

The school assesses what the children learn in order to determine the knowledge, skills, attitudes and values that have been acquired by the learner. Assessment at St Michael’s is established as part of the school’s accountability to the students and their parents.

2 Aims

2.1 To inform the learner, his or her parents or guardian.
2.2 To set a framework for ongoing learning.
2.3 To determine the content and strategies used in the classroom.
2.4 To give diagnostic information.
2.5 To respond to the needs of the community.

3 Implementation

3.1 Assessment of the individual child will be ongoing and will be structured to involve continual feedback to the child and to the parent.
3.2 Assessment will be carried out by the teacher through observation, anecdotal notes, gathering of information, formal recording keeping and written tests.
3.3 Assessment will establish the teacher’s understanding of the skills and knowledge that the child has gained.
3.5 Assessment will look at the child’s academic, spiritual and social development.
3.6 Assessment will allow for input from more than one source.
3.7 Assessment can involve NAPLAN Test results, Primary Writing Assessment results and the results from Maths and English competitions.

4 Budget

Assessment involves the cost of photocopying, NAPLAN and competitions.

5 Evaluation

The policy to be evaluated annually

Reviewed: 10 December 2011