POLICY: HOMEWORK

1. Rationale

Homework involves “tasks assigned to students by school teachers that are meant to be carried out during non-school hours” (Cooper, 1989, p.7) in Hattie, “Visible Learning”. Homework for students at St Michael’s underscores this through its content, its relevance to 21st Century learning and its congruence with individual needs.

2. Aims

2.1 The reinforcement of reading as an essential component of homework set for all primary school children.
2.2 For homework activities to be structured so that students and their parents understand what is expected.
2.3 Written work according to the age and stage of students a component of Homework.
2.4 Homework activities to be relevant to 21st Century learning.

3. Implementation

3.1 Reading according to the students’ ability and interests to be completed daily.
3.2 Teachers from each grade to communicate in writing to students and their families their expectations regarding homework.
3.3 Homework to be set on a weekly basis and communicated to parents through the student school diary.
3.4 Homework activities to be directly related to class activities with adjustments for the diverse abilities of students.
3.5 Homework activities apart from aspects of projects do not form part of the assessment of student work.
3.6 Homework tasks should be consistent across a grade.
3.7 Weekly homework may include English, Mathematics and research activities that involve the student in the appropriate use of the computer.
3.8 Time spent on homework should be congruent with the age and stage of students.
3.9 Parents of students who have difficulty in completing homework tasks should notify the teacher via the student diary.
3.10 Parents to work in partnership with staff regarding the supervision and completion of homework activities.

4. Evaluation

An evaluation to take place annually