

St Michael's Primary School Texts lefter

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Baulkham Hills Email: stmichaelsbhills@parra.catholic.edu.au

Issue 12 Term 3 Week 3 Thursday 3 August 2017

From the Principal

Dear Parents

Grandparents' Day Thank You

It was wonderful to see so many Grandparents attend our Grandparents' Day Liturgy, Morning tea and classroom visits on Friday 28 July. The children were delighted with the visits by Grandparents to their classrooms.

Thank you to everyone for making this celebration a wonderful experience for the children's grandparents. A big thank you to our families who generously provided morning tea and to the P&F team and volunteers for the coordination and running of the morning tea. We are a very fortunate community.

Feast of the Assumption—Tuesday 15 August

On Tuesday 15 August the Church celebrates the Feast Day of the Assumption of Our Lady when according to our faith, the Holy Mother, "having completed her course of her earthly life, was assumed body and soul into heavenly glory". The Assumption signals the end of Mary's earthly life and marks her return to heaven to be reunited with Jesus. St Michael's will celebrate with a whole school Mass at 12.00 pm in the Church. All welcome to attend.

Staff Development Day—Friday 18 August

A reminder that **Friday 18 August** will be a professional learning day for the staff. There is no school for the children on this day. The Staff of St Michael's will be participating in a professional learning day on Religious Education.

Reflection

We each perceive life from a different viewpoint; we filter life differently to other people; we are fashioned to see things differently to anyone else. Anais Nin put it this way: "We don't see things as they are; we see things as we are."

This idea is illustrated by three people who went on the same walk. One person felt the warmth of the sun and observed how the breeze moved from tree to tree rustling the leaves. The second noticed how much shade the trees gave and how cool it was when you passed under. The third was amazed by the number and variety of birds and insects that the trees attracted. Just then a dog appeared and the first person wondered where it was going; the second looked about for its owner and the third was concerned that the dog was limping. The same walk was perceived differently by each walker.

Sometimes we parents, out of no ill-intention, might interpret our children's words and actions through our own perspective. However, our children act on their perspective not ours and if we assume that our perspective is "right" and theirs is "wrong" there can be a problem.

We are greatly influenced in what we enjoy doing and how we like to do it, because of the personality type we are, it is through this filter that we form the basis of what is "right" or wrong with other people, the way things are done and situations that might arise.

In as much as life is good for us if our needs are met, so it is with our children. Perhaps:

- We have a child who is outgoing and task-oriented; this child could be determined, decisive and even dominant and thrives on choice of activity and challenge but needs control.
- We have a child who is outgoing but people-oriented, this child can be inspiring, interested in people, may be influential and thrives on popularity, approval and recognition.
- We have a child who is reserved and people-oriented; this child is probably steady, stable but may be shy and needs appreciation, affirmation and security.
- We have a child who is reserved but task-oriented; this child could be cautious, contemplative, may be calculating and needs serious conversation, strong value systems and high-level achievement.

No matter the "mix" of our children, we should accept them in gratitude. We should enjoy the positive changes we observe in them, regard them as natural developments and an opportunity for us to grow and learn in new ways.

"Lord, Thank You for allowing me to share in Your creative power as a parent. May Your Spirit be with me in Your gifts of wisdom, understanding and courage. Amen."

Danuta Maka

Chank You

Religious Education

Sacrament of Confirmation Programme Events:

Weekend 5 & 6 August

Enrolment Masses - Saturday Vigil 5:30 pm and Sunday 8.00 am, 10.00 am and 6.00 pm

Session 1: Parents Only Monday August 14 ~ 7:30 pm

Session 2: Parents/Children

Tuesday August 22 ~ 7:30 pm **OR** Wednesday August 23 ~ 7:30 pm

Session 3 Parents/Children

Tuesday August 29 ~ 7:30 pm **OR** Wednesday August 30 ~ 7:30pm

Session 4 Parents/Children

Tuesday September 5 ~ 7:30 pm (including practice)

OR Wednesday September 6 ~ 7:30 PM (including practice)

Celebration of Confirmation Masses

Monday 11, Tuesday 12, Wednesday 13 September 7.00 pm

*Attendance at Weekend Masses is expected throughout the whole programme.

If you have any questions regarding the programme please call the Parish Office on 9639 0598 or send an email to sacssm@parishofbaulkhamhills.org.au

Mr David Ison, Religious Education Co-ordinator

2018 ENROLLING NOW

We are currently finalising our Kindergarten 2018 enrolment places. If you already have children at the school and are thinking about your next child coming to St Michael's in 2018, we would ask that you please contact us as soon as possible to organise their enrolment interview.

If you have any relatives or friends considering enrolling their child at St Michael's in 2018, particularly for Kindergarten, now is the time to remind them to apply.

Please contact the school office on 9639 0518 for further information.

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Social Justice Skills and Mantras Program.

Week 4: Be responsible: Accept the consequences of your behaviour

 Accept when you have done the wrong thing. Apologise and accept that there are consequences that go with a wrong choice.

Week 5: Playing fairly

 A person who plays fairly and gets on with the game allows others to enjoy the game. People who play fairly get a reputation as good people to be around.

Prayers

We pray for those in our community who may be unwell at this time.



Baby News

Congratulations to Mrs Irvine-Hendry and family on the birth of Soren Paul.



School Opal Cards—Bus students

Please remind your child to tap on and off their Opal Card when they travel to and from school.

Busways have advised that Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due the lack of recorded patronage.

With this in mind, we ask for your assistance in reminding your child that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card.

Your assistance helps us ensure that Busways are able to provide the appropriate level of service to our students.

Woolworths Earn & Learn

St Michael's is participating in the Woolworths Earn and Learn Program. This community program enables schools to earn educational resources when anyone from the school community shops at Woolworths.

When anyone from our school community shops at Woolworths, they can collect stickers to place on their sticker cards. One sticker for every \$10 spent.

Once the sticker card is completed, these can be placed in our collection box in the school office.

The program closes on Tuesday 19 September and we will send all the completed sticker cards to Woolworths.

Our school will be able to choose resources across all curriculum areas from Modern Teaching Aids.

If you shop at Woolworths we hope that you will be able to support St Michael's with the Earn and Learn Program.

Further information can be obtained from the school office on 9639 0518.

Complaints and grievances

Parents must not to approach other children if there has been an issue at school. School issues should always be left to the school to manage. Having a parent approach another parent's child can be very intimidating and detrimental to the child. We remind parents of the procedure for dealing with complaints and grievances below.

We also take this opportunity to remind parents that children are not to bring items that are valuable to the children to school (such as ooshies, toys, popular cards). There is always a risk when bringing these items to school that they could be lost, damaged or taken by someone. If children bring items valuable to them to school, the school can only go so far in terms of trying to find items that are lost or stolen. It is in the best interests of the child not to bring these valuable items to school. It is each child's responsibility to look after their own items.

Complaints and Grievances Policy

At St Michael's Primary School, Baulkham Hills, the dignity of each individual is valued and the rights and beliefs of all members of the community are respected. St Michael's follows the Catholic Education Diocese of Parramatta Complaint Handling Policy and Procedures which is available from the school office and on the school website.

However, from time to time concerns may arise between different groups within the school community. At St Michael's we aim to attempt resolution as soon as any concerns arise.

Procedural Fairness

We endeavour to ensure that our student behaviour procedures and strategies allow for procedural fairness. We believe that procedural fairness is a basic right of all when dealing with school authorities. We apply the "right to an unbiased decision" and the "hearing rule".

The "right to an unbiased decision" includes the right to:

- impartiality in an investigation and decision making
- an absence of bias by a decision-maker.

The "hearing rule" includes the right of the student against whom an allegation has been made to:

 know the allegations related to a specific matter and any other information which will be taken into account in considering the matter



- know the process by which the matter will be considered
- respond to the allegations
- know how to repair relationships and to "make things right"
- know how to seek a review of the decision made in response to the allegations.

In order to ensure procedural fairness, school staff need to be allowed to investigate and respond to matters in an appropriate manner. Parents must always communicate directly with the staff of the school when they have concerns about student behaviour, rather than approach individual students or parents with their concerns

Parents

Complaints or grievances pertaining to classroom issues or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other children or other parents while on school premises to resolve issues.

The recommended procedure to be followed by parents is:

- The first point of contact is the child's class teacher. An appointment with the teacher should be made via the school office or directly with the teacher.
- If parents are not satisfied with the solutions offered or believe they have not been given a fair hearing, they are encouraged to make an appointment with either the Principal or Assistant Principal, to discuss the issue further.
- Parents are reminded that there are always two sides to every story and while it is important to listen to their own child, it is also just as important not to draw conclusions or make accusations until all the facts are known.
- Parents may also contact Catholic Education, Diocese of Parramatta (CEDP) for further discussion.
- All parties should aim to work towards a mutually agreeable solution to the grievance.

Students

The recommended procedure for students who have complaints or grievances is:

- If and when issues arise in the classroom, students are encouraged to speak to the class teacher in order to seek assistance in finding a resolution.
- Students encountering problems on the playground are asked to talk to the staff member on duty, who will then if necessary refer it to the class teacher or one of the school's Leadership team.
- Students may also speak to any other staff member regarding any issues.

Appeal#

A person who is not satisfied the matter has been resolved appropriately may choose to appeal to the Principal of the school if the Principal has not been involved in investigating or examining the complaint, or is not the person named as the source of the grievance / complaint.

Alternatively an appeal may be made to the Head of School Services for the school who may be contacted at the CEDP.

2017 ICAS DATES			
Science	Tuesday 30 May	Completed	
English	Tuesday 1 August	Completed	
Mathematics	Tuesday 15 August	Pending	

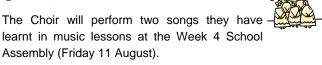
calendar Dates			
WEEK 3			
Fri 4 Aug	SCHOOL CENSUS DAY School Assembly 8.50 am—3 Yellow Prayer Yr 6 Debating		
WEEK 4			
Tue 8 Aug	5 Blue & 5 Yellow Parish Mass 9.15 am		
Wed 9 Aug	1 Blue & 1 Green Parish Mass 9.15 am 4 Green Sacrament of Reconciliation 10.00 am 4 Yellow Sacrament of Reconciliation 10.30 am 4 Blue Sacrament of Reconciliation 11.45 am 4 Red Sacrament of Reconciliation 12.15 pm Year 6 Voice of Youth		
Thu 10 Aug	5 Green & 5 Red Parish Mass 9.15 am Kindergarten Non Eucharistic Liturgy 10.15 am Kindergarten Teddy Bear Picnic 11.00 am—1.00 pm		
Fri 11 Aug	School Assembly 8.50 am—2 Yellow Prayer Peer Support and Lunch		
	WEEK 5—National Science Week		
Mon 14 Aug	Yr 6 Religious Literacy Assessment Online Yr 6 Voice of Youth		
Tue 15 Aug	Mathematics ICAS Competition Whole School Feast of the Assumption Mass 12 pm		
Wed 16 Aug	Yr 2 Excursion Rouse Hill House & Farm 1 Red & 1 Yellow Parish Mass 9.15 am P&F General Meeting 6.00 pm		
Thu 17 Aug	Hills Zone Athletics—Blacktown 4 Green & 4 Yellow Parish Mass 9.15 am P&F Second-hand uniform sale 2.30 pm		
Fri 18 Aug	STAFF DEVELOPMENT DAY—PUPIL FREE		
WEEK 6—Book Week "Escape to Everywhere"			
Mon 21 Aug	Yr 6 Incursion—Luka Lesson—Slam Poet Yrs K-6 Incursion Opera Australia "El Kid"		
Tue 22 Aug	4 Blue & 4 Red Parish Mass 9.15 am Yr 2 Incursion Gabriel Evans, Illustrator Yr 3 Incursion Matt Cosgrove, Author & Illustrator Yr 5 Incursion Mick Elliott, Author		
Wed 23 Aug	Book Parade 9.00-11.00 am		
Thu 24 Aug	K Blue & K Yellow Parish Mass 9.15 am 3 Blue Sacrament of Reconciliation 10.00 am 3 Yellow Sacrament of Reconciliation 10.30 am 3 Red Sacrament of Reconciliation 11.45 am 3 Green Sacrament of Reconciliation 12.15 pm Yr 4 Incursion Mark Greenwood, Breathing Life into Myths & Legends		
Fri 25 Aug	School Assembly 8.50 am K Yellow Prayer Yrs K-6 Incursion Ruben Meerman—The Surfing Scientist		

Staff Development Day

Friday 18 August will be a professional learning day for the staff. There is no school for the children on this day.

The Staff of St Michael's will be participating in a professional learning day on Religious Education.

Choir News



Mrs Lyndall Parker, Music Teacher

School Banking—Volunteer needed

The School Banking Team are seeking a volunteer to help process the students' School Banking each Tuesday from 10 am—12 pm.

No experience is necessary. It is very simple and straightforward.

As this is my last year at St Michael's, I am looking to train up and hand over the banking responsibilities by the end of the year.

If you are looking for a way to be involved in your child's School, then this is a very easy and rewarding way to do this.

If you think this sounds like something you would like to be involved with or have any questions, please give me a call.

If there is no one to take over, then the students' School Banking will not be available next year.

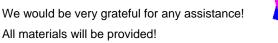
Thank you.

Kim Hanlon 0409 741 465.

Searching for Sewers!

We need assistance sewing some simple squares approximately $11\,\text{cm}$ x $11\,\text{cm}$, with some sewing within the square.

If you are able to assist us, please contact Mrs Karen Brown via the Office.





Calendar Dates—2017

Term 3—Monday, 17 July to Friday, 22 September

Term 4—Monday, 9 October to Tuesday, 19 December

- Friday 15 December Students Finish for 2017
- Monday 18-Tuesday 19 December—Staff Development Days—Pupil free

Calendar Dates—2018

Term 1—Monday, 29 January to Friday, 13 April

- Monday, 29 January and Tuesday, 30 January:
 Staff Development Days MAI Testing
- Wednesday, 31 January: Years 1-6 Commence
- Thursday, 1 February: Kindergarten Commence



Term 3 Week 1

KQ BLUE Vincent Robb **KvG GREEN** Jay Catling KR RED Lachlan Leahy **KRT YELLOW** Sienna Barra Casper Ramaker 1HS BLUE 1S GREEN Chloe Carey Claire Stafidas 1G RED 1F YELLOW Joseph O'Farrell 2R BLUE Jake Rutar 2J GREEN Jessica Liu 2P RED Genevieve Bowles 2L YELLOW Caleb Parslow 3B BLUE Max Lewis 3H GREEN Jack Webb 3C RED Noah Barakat **3RC YELLOW** Caleb Parker 4BM BLUE Celina Sukkar **4G GREEN** Riley Grehan 4P RED Thomas Gutierrez 4I YELLOW Brianna Tinney 5K BLUE Josephine Tleyji 5J GREEN Kate Kennedy 5M RED Cristian Mohole **50D YELLOW** Liam Moore 6F BLUE Sienna Hansen **6B GREEN** Cooper James **6R RED** Rory Goodchild Ella Ryan **6M YELLOW**

International Competitions and Assessments for Schools (ICAS) 2017—Years 3-6 SCIENCE

Congratulations to all of the children who participated in the Science competition this year. Well done to the following children on their achievements.

High Distinction

Year 5: Jacob Kos, Angelina Woodward

Distinction

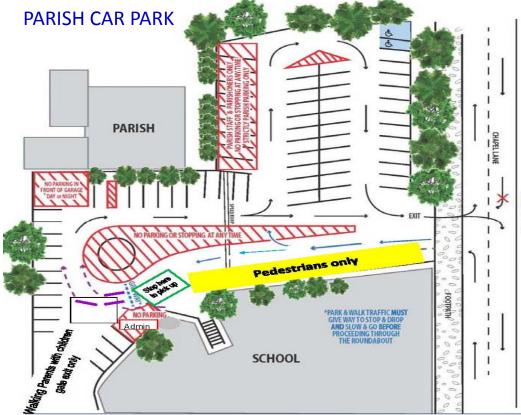
- Year 3: Joanna Kim, Caleb Parker, Nicholas Scollard, Felix Yoon
- Year 4: Sienna Gwynne
- Year 5: Katherine Liu
- Year 6: Jasmine Patanjali, Dulansa Rajawasam

Credit

- **Year 3:** Nicolas Cary, Ellen Hoddinett, Lachlan Martin, Sienna Pai, Jackson Roberts, Madeleine Scotland, Connor Smith
- Year 4: Georgia-Marie Barakat, Mary Boutros, Elie Chammas, Mischa D'Souza, Catherine Grainger, Riley Grehan, Tayla Harris, Huang-Gu Lai, Kristijan Magdic, Anjelica Morshedizadeh, Charlize Olic, Jack Orley, Julia Patanjali, Ysus Pererz-Christie, Marisa Pizzonia, Skyler Ramaker, Breanah Stevens, Caylee Stevens
- Year 5: Lachlan Carey, William Cowling, Cooper Hume, Scarlett Jackson, Audrey Martinez, Robert McKay, Georgia Scollard, Reagan Smith, Joshua Stevens
- Year 6: Timothy Grehan, Oliver Lepri, Harrington Thomas

Merit

- Year 3: Isabelle Stevens
- Year 4: Emily Betros, Oscar Cheah, Cooper Crawford, Samuel Kable, Jasleen Rattu, Sarah Zammit
- **Year 5:** Naden Cooray, Kaitlin Giffney, Raphael Kim, Amy Schier, Lachlan Smith



Maximum speed 10 kmph

There is only one entry lane and only one exit lane.

Entry—Left entry from Chapel Lane only. No right hand turn into car park from Chapel Lane at 8.15 am in the morning and during Slow & Go.

NO RIGHT TURN INTO CARPARK FROM CHAPEL LANE DURING SLOW & GO

Exit—Cars exit the car park via the exit lane. Do not enter this exit lane from Chapel Lane.

Follow the arrows in the car park.

Do not park in the yellow "Pedestrians only" space or two Admin parking spaces.

Watch out for pedestrians and drive safely at all times.



Community • Friendship • Education
St Michael's Primary School Parents and Friends Association Baulkham Hills

and HAND SCHOOL UNIFORM SALE

Thursday 17th August 2.30pm in the Hall

- Please bring small change Cash only No layby
 - Nothing over \$5 No returns

If you are unable to come, perhaps another person can make your purchases. We are unable to put aside uniforms. Uniforms are only available on the day.

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Grandparents' Day

Last week we had our annual Grandparents' Day Morning Tea. It was wonderful to see so many grandparents! Again, we asked our school community for their assistance by bringing in a plate of food. The response was overwhelmingly generous. With the huge variety, our grandparents were spoiled for choice! So many things home made too! The P&F is very grateful and would like to thank everyone for their support for our Morning Tea.

The P&F cannot put on these events without the support of helpers. Many of them come every time we ask for assistance. Thank you to all the sensational mums who answered the call!











www.facebook.com/PFStMichaelsPrimaryBaulkhamHills

Please go and "LIKE" our page for updates & news!

If you have any concerns or feedback, please email: pandfstmichaels@gmail.com - We thank you for your continued support!



Saturday 16th September 2017 7.30pm - School Hall



Games • Prizes Huge Mystery Key Raffle + More!

- \$10 per person. Create your own table (apprx. 8-12 per table).
- Or we can place you on a table.
- BYO alcohol and nibbles.
- 18+ years only.
- Sorry no children it's Mum & Dad's night out!
- Bring family, neighbours, friends, work colleagues, other parents at the school, sports clubs.

Easy!

- Pick a table name;
 dress yourself up or dress the table! or do both!
- Fill in the form on the back of this page!
- Person initiating the table (Table Coordinator) to send payment with completed details on the back of this note to school by Tuesday 12th September





Professional trivia host!

Loads of fun & laughs!







"Back to the 80's" Saturday 16th September 2017 7.30pm - School Hall



Please return this form to school by Tuesday 12th September

You will receive a confirmation of receipt of payment by email

Your child's name	Your child's	Your child's class	
Person organising the table - Tc	able Coordinator is 1)		
	ude mobile)		
)		
		OR Please put me on a table	
Names of your table's players:	2)		
\$10 per person	3)		
	4)		
	5)		
	6)		
	7)		
	8)		
	9)		
	10)		
	11)		
	12)		
	Cheque to "St Michael's P&F" - \$10 per person	Total: \$	

All envelopes must be thoroughly sealed and put into the P&F mailbox in the school office.

If you are not from the school, you may post your cheque and booking (do not post cash) form to:

St Michael's Primary School P&F, 3-5 Chapel Lane, Baulkham Hills NSW 2153

Any queries? Don't hesitate to ask. Please email pandfstmichaels@gmail.com

Thank you for your support of our event



ATTENTION MUMS & DADS!

At last! You can give your family the CONFIDENCE you all deserve!

Our Bully-Proof Confidence Program is suitable for the whole family and will increase self-esteem, focus, respect and discipline. Offer Valid at TSDA Kings Park

TRIAL OFFER: 5 Classes + Free Uniform
Only \$39! (Valued at \$100).

Bookings essential.

PLUS Kickboxing Fitness available for Mums and Dads that want to get fit!

info@totalselfdefence.com.au or phone 0402 833 488











- Extensive School Readiness Program
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