



St Michael's Primary School

Newsletter

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Baulkham Hills

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Issue 14

Term 3 Week 7

Thursday 31 August 2017

From the Principal

Dear Parents

Book Week Thank You

Thank you to Mrs Lee for organising the authors and illustrators who came to our school to promote reading. It was both an enjoyable and inspirational time for our children.

Father's Day

On Friday 1 September we will celebrate Father's Day with a whole school Non-Eucharistic Liturgy in the Church at 10.15 am. The P&F will provide a BBQ Breakfast from 7.30 am—9.00 am near the Hall. Fathers will be able to go to their children's classroom and see their children's work from 9.00 am-9.50 am.

On this day we will also be supporting *Jersey Day*. The children can wear their favourite sports jersey with their sports uniform.

Father's Day is a wonderful opportunity to reflect on the contribution that men make to the lives of their children. It's a very personal reflection as each man's experience of fathering is as unique as the children they are raising. I invite you to reflect on your own fathering as well as the contribution that fathers—whether your own dad or someone else's—have made to your own life.

Some helpful reflections (*Michael Grose, Parenting Ideas*):

Have something in common with each child

It would be wonderful to say that you can always connect with your children, but family life isn't that straightforward. There'll always be a child who we struggle to connect with or a developmental stage during which a child seems alien to us. In these cases and times it helps if you share a common interest (such as a love of sport or music) with a child so that you always have something that will bring you together, even though you may not always see eye to eye.

Take it easy on your son

Many Dads are tough on their boys and have expectations way above their son's interest and ability levels. It helps to remember that it takes a little longer for a boy to mature. Resist the temptation to turn every game and every joint activity into a lesson and avoid giving advice when all your son wants is some understanding.

Enjoy the outdoors with your daughter

The biological nature of fathering causes most men to be protective of their daughters. But that doesn't mean you should put your daughter on a pedestal and treat her like a little princess. Expect a lot from her. Play with her, and get her outside into nature as it will do wonders for her confidence levels.

Give your children a compass and a map

One day your children will become independent of you. Don't worry! You won't be irrelevant, just redundant in a practical and managerial sense. There are two things you can do to help your children safely navigate the world when you're not around. First, help them develop a set of positive values including integrity, honesty and respect that will act as their moral compass when they have difficult decisions to make. Second, reveal your personal story over time as this narrative will become a personal map that will reassure them when life gets tough. It's good to know that they are not in uncharted territory when they finally strike out on their own.

"God, our Father, we ask You to be fully active with all fathers, to be ever available to them, to prompt them to involve You in all aspects of their privileges and responsibilities of fatherhood. Amen."

Wishing you every blessing for the week ahead.

Danuta Maka



Religious Education

Father's Day Non-Eucharistic Liturgy

Our Father's Day Non-Eucharistic Liturgy will be held on Friday 1 September at 10.15 am. All welcome to attend.

Sacrament of Confirmation Programme Events:

Session 4 Parents/Children

Tuesday September 5 ~ 7:30 pm (including practice)

OR Wednesday September 6 ~ 7:30 PM (including practice)

Celebration of Confirmation Masses

Monday 11, Tuesday 12, Wednesday 13 September 7.00 pm

*Attendance at Weekend Masses is expected throughout the whole programme.

If you have any questions regarding the programme please call the Parish Office on 9639 0598 or send an email to sacssm@parishofbaulkhamhills.org.au

Mr David Ison, Religious Education Co-ordinator

2018 ENROLLING NOW

We are currently finalising our Kindergarten 2018 enrolment places.

If you already have children at the school and are thinking about your next child coming to St Michael's in 2018, we would ask that you please contact us as soon as possible to organise their enrolment interview.

Orientation letters for our Kindergarten 2018 students will be posted at the end of Term 3.

If you have any relatives or friends considering enrolling their child at St Michael's in 2018 Kindergarten to Year 6, now is the time to remind them to apply.

For further information, please contact the school office on: 9639 0518

Social Justice Skills and Mantras Program.

Week 8 - Wait for a turn when playing with others

- Games which include more children than are needed should include a fair rotation system.
- Wait patiently for your turn. Don't favour others and let them in front of you at the expense of others waiting.

Week 9 - Suggesting and persuading (Instead of being bossy)

- Don't be a "bossy boots". Use good ideas and good reasons instead.

Prayers

Please keep in your prayers Mrs Joseph and her family on the passing of her mother.



Please keep in your prayers the Young family (Ryan 1 Yellow) on the passing of their paternal grandfather recently.

Please keep in your prayers the O'Farrell family (William and Joseph) on the passing of their paternal grandfather who passed away recently and paternal grandmother who also passed away recently

Eternal rest grant to them, Lord. Let your perpetual light shine upon them. May they rest in peace. Amen.

LINKS KINDY 2018 WELCOMING PLAYGROUPS

If you have attended these playgroups in the past and value the way they welcome others into the St Michaels Community we are looking for volunteers / greeters for the program.

If you are interested in contributing a couple of hours for four weeks, please contact Michelle 0415385353.

Did you know

Your child's best learning time is the start of the school day just a little bit late doesn't seem much but

He/she just missing,

That equals ..

Which is ...

and over 13 years of schooling that's ...

10 minutes per day

50 minutes per week

Nearly 1.5 weeks per year

Nearly half a year

20 minutes per day

1 hour 40mins per week

Over 2.5 weeks per year

Nearly 1 year

Half an hour per day

Half a day per week

4 weeks per year

Nearly 1 and a half years

1 hour per day

1 day per week

8 weeks per year

Over 2 and a half years

every learner
every day



Calendar Dates

WEEK 7

Fri 1 Sept	Jersey Day Father's Day Breakfast 7.30 am Father's Day Non-Eucharistic Liturgy 10.15 am Final Peer Support Session and Lunch
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WEEK 8

National Child Protection Week 3-9 September

Mon 4 Sept	4 Green & 4 Yellow Excursion to Old Government House and Experiment Farm
Tue 5 Sept	4 Blue & 4 Red Excursion to Old Government House and Experiment Farm K Green & K Red Parish Mass 9.15 am
Wed 6 Sept	1 Blue & 1 Green Parish Mass 9.15 am 6 Blue Sacrament of Reconciliation 10.00 am 6 Yellow Sacrament of Reconciliation 10.30 am 6 Red Sacrament of Reconciliation 11.45 am 6 Green Sacrament of Reconciliation 12.15 pm
Fri 8 Sept	School Assembly 8.50 am—Prayer 6 Blue Year 3 Eucharistic Liturgy 10.15 am

WEEK 9

Years 3 and 5 NAPLAN Online School Readiness Test

Mon 11 Sept	Yr 6 Formal Cake Stall Sacrament of Confirmation
Tue 12 Sept	3 Blue & 3 Yellow Parish Mass 9.15 am Sacrament of Confirmation
Wed 13 Sept	2 Green & 2 Red Parish Mass 9.15 am Sacrament of Confirmation
Thu 14 Sept	6 Green & 6 Red Parish Mass 9.15 am
Fri 15 Sept	School Assembly 8.50 am—Prayer 5 Blue & Beginner band performing Debating Year 4 Eucharistic Liturgy 10.15 am
Sat 16 Sept	P&F Trivia Night

WEEK 10

Mon 18 Sept	St Michael's Feast Day Eucharistic Liturgy 10.15 am
Tue 19 Sept	4 Blue & 4 Red Parish Mass 9.15 am
Wed 20 Sept	1 Red & 1 Yellow Parish Mass 9.15 am
Thu 21 Sept	4 Green & 4 Yellow Parish Mass 9.15 am Student & Citizen of the Term Awards 2.30 pm
Fri 22 Sept	School Assembly 8.50 am—Prayer 4 Blue School concludes for Term 3 at 3.10 pm

Please note that from time to time there may be unavoidable circumstances that may occur and dates advertised for events may need to be changed. Every effort is made to give as much notice as possible when changes occur. We apologise for any inconvenience this may cause.

Band

The beginner band will perform at the school assembly on Friday 15 September.



Mrs Lyndall Parker, Music Teacher

School Fees

Please note that School Fees are now past their due date. If you have paid, thank you.

For outstanding accounts, please settle as soon as possible.

All fee queries can be directed to Tanya Eastaway on 9639 0518 or email teastaway@parra.catholic.edu.au.

Receipts / Email addresses

Throughout this term St Michael's has been migrating to a new finance system.

As a result of this update, the preferred method of receipt distribution will be via email.

If you have recently changed your email address or wish to up date it, please contact Tanya Eastaway or email stmichaelsbhills@parra.catholic.edu.au.

School Term Bus Pass

Opal areas – Students who have purchased a School Term Bus Pass that is due to expire at the end of the term will receive an email from Transport for NSW reminding them to renew their pass.

Parents, guardians or students should go to: transportnsw.info/school-students for more information.

Pedestrian Crossing

We have applied for a pedestrian crossing supervisor to assist with the pedestrian crossing in the mornings and afternoons.

Pedestrian crossing supervisors are provided if there is a high usage of the pedestrian crossing. A trial count will be conducted by Roads & Maritime to determine whether a pedestrian crossing supervisor is to be appointed.

Please ensure that if you are crossing the road to the school, that you use the pedestrian crossing at all times.

Calendar Dates—2017

Term 3—Monday, 17 July to Friday, 22 September

Term 4—Monday, 9 October to Tuesday, 19 December

- **Friday 15 December Students Finish for 2017**
- Monday 18-Tuesday 19 December—Staff Development Days—Pupil free

Calendar Dates—2018

Term 1—Monday, 29 January to Friday, 13 April

- Monday, 29 January and Tuesday, 30 January: Staff Development Days - MAI Testing
- Wednesday, 31 January: Years 1-6 Commence
- Thursday, 1 February: Kindergarten Commence



Assembly Awards



Students of the Week

Term 3 Week 5

KQ BLUE	Liam Wass
KvG GREEN	Ryan McAndrew
KR RED	Georgie Boehmer
KRT YELLOW	Niamh O'Rourke
1HS BLUE	Avril Chan
1S GREEN	Netanya Fernando
1G RED	Orlando Schiavone
1F YELLOW	Ryan Young
2R BLUE	James Kelly
2J GREEN	Skye Davey
2P RED	Rogan Hariman
2L YELLOW	Mia Aani
3B BLUE	Lucianne Mansour
3C RED	Callum Smith
3RC YELLOW	Luke McDaniel
4BM BLUE	Ysus Perez-Christie
4G GREEN	Zoe van Zoggel
4P RED	Phoenix Morrison
4I YELLOW	Jacob Kelly
5K BLUE	Cooper Hume
5J GREEN	Matthew Tanios
	Bailey Wright
5M RED	Raphael Kim
5OD YELLOW	Colm Jean-Baptiste
6F BLUE	Lachlan Gow
6B GREEN	Eric Massih
6R RED	Jeremy Gunawan
6M YELLOW	Paige Cassar

Term 3 Week 6

KvG GREEN	Aidan Henson
KR RED	Charlie Tindale
KRT YELLOW	Oliver Stark
1HS BLUE	Christos Kafataris
1S GREEN	Eli Saffy
1G RED	Madison Gutierrez
1F YELLOW	Tyler Bisson
2R BLUE	Anthony Toubji
2J GREEN	Allyson Lynch
2P RED	Jessica McDowell
2L YELLOW	Joshua McAndrew
3B BLUE	Anisha Velluppillai
3H GREEN	Owen Bellomo
3C RED	Ethan Charr
3RC YELLOW	Sydney Fisher
4BM BLUE	Diya Fares
4G GREEN	Izabella Maslic
4P RED	Charlize Villanueva
4I YELLOW	Isabella Clement
5K BLUE	Alex Sobb
5M RED	Zachary Hume
5OD YELLOW	Caitlin Hughes
6F BLUE	Emily Knez
6B GREEN	Niki Faraji
6R RED	Frederick Skaf
6M YELLOW	Zayra Plebani

NAPLAN Online School Readiness Test 2017

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. **Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.**

This term in **Week 9 Monday 11th – Friday 15th September** our Year 3 and Year 5 students will be participating in a NAPLAN online school readiness test.

The school readiness test is a combined literacy/numeracy assessment and Year 5 will also undertake an online writing assessment. This readiness test is not a test of the individual children's academic performance but a 'test of school readiness' – that is, to enhance test administrators' familiarity with the online assessment platform.

Therefore parents and schools **will not** receive individual student performance results.

Please note all students in Years 3 and 5 will require their own bud ear-phones for the school readiness test.

More information: <http://www.nap.edu.au/online-assessment/>

Sport

Zone Athletics

Congratulations to all the students who attended the Hills Zone Athletics Carnival. The day saw many personal bests and great sportsmanship.

Particularly well done to the 15 students who qualified for last Friday's Diocesan Carnival.

Congratulations to Emily Knez who was awarded Age Champion for the Senior Girls, a fantastic achievement.



Diocesan Athletics

Well done to the 15 St Michael's children who attended the Diocesan Athletics Carnival last Friday.

The team performed so well that 11 of the 15 qualified to represent Parramatta Diocese at the Mackillop Athletics Carnival at Homebush next month.

Luke Alderson
Javier House
Emily Knez
Angus Lewis
Victoria Lopez
Chanelle Maikhael
Kobi McKeon
Riley Nolan
Zayra Plebani
Cornelis Rawlinson
Xavier Saffy

Congratulations to Chanelle Maikhael who was also awarded the Runner Up Age Champion trophy for the Senior Girls— another fantastic effort.

Mr Steve Kovelis, Sports Coordinator

Star Corner

Congratulations to Alexander Sobb who came third in the NSW All Schools Paper Plane Challenge on the weekend. Well done!

Congratulations to Cornelis Rawlinson who also represented St Michael's at the NSW All Schools Paper Plane Challenge.



Year 6 Blue's News

- Personally for me, I enjoy teaching the students in Year 6 because there are so many aspects of life, besides their academic achievement, that must be shared with them before they graduate to High School. **Mr Francis**
- Thing I like most about Year 6 2017 would probably have to be Peer Support because I get to help younger students learn how to have a go by leading them in a wide range of fun activities and tasks. **Madison O'Brien**
- Being the oldest in the school feels very different to a year ago. It feels good being a school leader and being the role model to younger students. **Andre Youssef**
- For me, being in Year 6 makes me feel privileged, we are an example to others. One way I try to do this is by helping out through the leadership team as a community leader. I hope to show people and hope to encourage them to do the same. We are all role leaders of the school and role models. **Lachlan Clement**
- I have enjoyed Year 6 so far, Voice Of Youth and being school captain. I am also really excited for Canberra and what we are going to do there. There is so many great chances for me. **Lily Donald**
- The thing I like most about Year 6 is Peer Support. It was a challenging task to lead my group and discuss about important things for the future. **Dante Droguett-Ghisolfo**
- In Year 6 I am really looking forward to many great, fun and educational experiences such as Canberra and the Aquatic Centre. I really enjoyed getting the chance to debate against other schools and kids, it was heaps of fun. **Ivana Melching**
- Being a Year 6 student is great because It's preparing us for high school and our teacher makes it fun in the classroom and not boring. **Christian Zabaneh**
- I personally believe Year 6 is a great year to get a chance to be yourself and to express the way you feel about a certain topic through some competitions such as Voice of Youth. You will also get a chance to be in the debating team to represent our school. **Emily Knez**
- Being a community leader comes with responsibility. Every last Thursday of the month we have to get to school bright and early. As well as, every afternoon we go up to the Parish office to collect notes for the school. **Hannah McGoldrick**
- My experience in Year 6 2017 is cool and funny because during peer support my buddy thought peer support was pizza support. It was a funny time, everyone laughed. **James Gosling**
- I feel happy and excited in Year 6 because there's lots of activities, for example peer support, Voice of Youth, excursions etc. I don't love maths because it's too hard and also I can't understand it that well. And also I love the teachers like Mrs Rugg, Mr Baker, and don't forget Mr Francis. And also I learnt a lot here. **Tim Goh**
- I think the overnight trip at Canberra will be great. I get to go away with my friend and go to many places. **Matthew Grech**
- The best part of being a Year 6 Leader is peer support. I love having the ability to help and teach children some sort of life skill through games, activities and group decisions. **Makayla Sharpe**
- In Year 6 I like that we have our own peer support group and have a responsibility to handle. I also like having a kindergarten buddy to take care of. **Harry Wilton**
- My Year 6 experience was peer support. I loved having my own group. I also liked doing lots of fun activities and giving people an award if they deserved it. **Mia Cox**
- The thing I like about Year 6 is being a badged leader. I like it because I have fun while helping the school in a special way. **Nathan Saliba**
- Being in Year 6 is very special as we're the oldest and everyone looks up to us, as we're their role models. **Josh Patrick**
- Peer support is so different to your expectations and reality. It is so much work to impress and make it fun for your group. Especially the little ones but other than that it is worth it because you gain leadership skills. **Anastasia Dinos**
- In 2017 when we got to be the leaders in peer support, I was so excited and nervous because I got to help the students in their learning. I got to meet new people and play games that involve learning and having fun. **Sienna Hansen**
- What it is like to be in Year 6. Year 6 is great because you are the oldest in school and there are lots more stuff you can do like be school captain and making up cool things like waste free lunch day. **Amelia Tornatore**
- What I like about Year 6 is peer support and having a buddy. I like getting responsibility to look after the younger children. **Lochie Gow**
- My highlight of Year 6 is the excursions, mainly Canberra and the Aquatic Centre. The Aquatic Centre will probably be the best because you just play with friends, swim and eat recess and lunch whenever you want. **Joshua Bugeja**
- Peer support gives us the opportunity to socialise and cooperate with other students from different classes, and to practise life skills. **Will Johns**
- This year I got my buddy Charlie who is an awesome buddy; he is always talkative and happy. **Stuart Small**

Book Week 2017: *Escape to Everywhere*

The Australian Opera presented "El Kid", the story of "*The Three Billy Goats Gruff*" set to the music from the opera "*Carmen*". Our students asked reflective questions of the performers following the show.



Luka Lesson (above right) is a slam poet. Year 6 students were treated to a visit from Luka and many wrote their own poems using the scaffold Luka shared to inspire the students. Here is one –

"Life...the mystery of all mysteries...life...so amazing.

They say, "No way, what world are you living in?"

I say, "Have a better way of looking at things...do you see?"

I am a leaf blowing in the autumn wind...I am a fish in the vast ocean.

Mountains in a cluster...then one all alone...but the most special of all,

Life...the mystery of all mysteries...just hang in there!"

[Lily, 6F Blue]

Gabriel Evans (above) illustrated *Little Paws*. We are reading them in class. He was 18 when he had his first book published. **[Travis & Luca, 2G Green]**



Mark Greenwood (right) puts fiction, non-fiction and calls it 'faction'. My favourite stories were about Mark travelling with Terry Denton." **[Claire & Mischa, 4BM Blue]**



Matt Cosgrove (above) likes to mix up things – especially fairy tales. I thought he was an excellent author. **[Emily, 3C Red]**



Mick Elliott (right) loves books and he researches the most weird animals. He was funny! [A quick comment from some **5K Blue boys**].



Reading



Reading in our modern world is more important than ever. When your children see you reading and writing in everyday life – reading for pleasure, sharing a story with them, using a recipe, making a shopping list, writing a birthday card, reading street signs, or reading and writing emails – it teaches them that reading and writing are useful skills.

Reading with your child at home will help them in all learning areas at school. Often teachers will ask you to listen to your child read at home. This is a good way to support your child's reading. You can borrow books from your school library or your local library.

What parents can do at home to help their kids with reading:

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language, if your first language is not English.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents.

Hints for listening to your child read:

- When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
- Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point and predict what might happen next.
- After you've finished reading with your child, talk and ask questions about the story and the pictures.

Useful reading tips:

When your child is reading and encounters words that are difficult for them, use the Three P's "*Pause, Prompt, Praise*" to support them.

Pause: when your child comes to a word they don't know, try not to jump in straight away. Wait and give your child time to work out the word.

Prompt: If your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to re-cap meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:

- "Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out."
- "Look at the sound the word begins with, use that clue, and think about what may make sense here. Look at the pictures."

If prompts like these are not working, simply tell your child the correct word. Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise: praise your child's reading efforts and successes.

Things to remember about reading:

- The goal of reading is always to make sense of what is read.
- Try to be interested, supportive and enjoy the time together.
- Read with your child anywhere and at any time; don't forget that many everyday experiences provide opportunities to put reading and writing into action.
- Visit and use a library near you. Borrow books for yourself as well as for your child.
- Talk to your child's classroom teacher or the principal for further help and advice.

Reminder

All soccer balls, netballs, basketballs etc MUST be carried to and from school in a bag (either school bag or other bag) for safety reasons and should be labelled with the child's name. Balls should not be played with before and after school. Please do not allow your child to bring valuable items to school. Please ensure all items brought to school are clearly labelled.

Your child is responsible for any item brought to school.

Come and listen



Monday & Thursday
evenings at 7.30 p.m
commencing,
4th of September 2017
at
Our Lady of Lourdes
1 Canyon Rd, Baulkham Hills

If you require transport
or babysitting
Please contact Lucas on
0428 813 256

My Dear People,

I would like to invite you
to a series of talks
being held in the Parish this year.

These talks will help
whoever listens to discover
the immense love God has for them.

I strongly urge you
not to let this moment pass.

Come and listen to these talks
which have the power to
transform your life
regardless of who you are or the
situation you find yourself in.

Yours in Christ,
Fr. Wim Hoekstra

WASTE FREE WEDNESDAYS

A message from the **Eco-Rangers**,
reporting back from our Waste Free
Wednesdays. We are proud to say
that almost everyone is making a
great effort to make Wednesdays
waste free.

It is disappointing that some people
are not. Some students have put
rubbish in the toilets which has
blocked them. Repairs are time con-
suming and expensive! This is unac-
ceptable!

Parents, please assist us and try to
limit the rubbish in your child's lunch
box. Please remember, that if chil-
dren have any rubbish, they must
take it home.

Your help would much appreciated
as the **Eco-Rangers** are struggling
quite a bit to keep our school waste
free on Wednesdays.

Thank you from the **Eco-Rangers**
team.

EAT MORE VEGETABLES

and fruit

Vegetables and Fruit taste great and
keep us healthy. Everyone should eat Fruit
and veggies every day. While most children
eat at least 1 serve of Fruit each day, the
majority don't eat enough veggies*.

WHAT IS A SERVE?



1 medium piece of Fruit



2 small pieces of Fruit



1 cup chopped Fruit



½ cup cooked vegetables



1 cup salad



½ cup Lentils



8 Vegetable sticks

HOW MANY SERVES OF VEGGIES AND FRUIT EVERYDAY?

CHILDREN
2-3 YEARS



2.5 Vegetables



1 Fruit

CHILDREN
4-8 YEARS



4.5 Vegetables



1.5 Fruit

CHILDREN
9-16 YEARS



5 Vegetables



2 Fruit

*Recommended intakes have been rounded based on the Australian Dietary Guidelines (NHMRC, 2013).

MAKE
HEALTHY
NORMAL

NSW
GOVERNMENT

Health
Western Sydney
Local Health District



Student Absence—Taking leave from school

The Catholic Education Diocese of Parramatta has procedures and guidelines in place to achieve high standards of student attendance in collaboration with parents. Parents are required by law to ensure that children aged between 6 and 17 attend school. Schools are required to monitor and keep a register of student attendance in accordance with common codes which explain absences.

Requirements for student absence and travel

- **1-4 days absence:** Parents **must** notify the school principal by mail or email (written).
- **5 or more days absence:** Parents must complete and submit the *Application for Extended Leave* form (**A1**) prior to commencing leave. If approved the Principal issues a *Certificate of Extended Leave* (**C1**). If the principal declines this application (i.e it is not within the best interest of the child to take leave and be absent from school), a letter notifying parents that the application has been declined would be forthcoming.

Exemption from attendance

This relates to students who wish to participate in an accredited Elite Sports Program/Elite Arts Program, Employment in the Entertainment Industry or where there are exceptional circumstances.

For additional information on accredited Elite Sport Program and Elite Arts program, contact the school office.

Please note: If your child is representing St Michael's at a school organised sporting event, their absence is classed as school business.

Children arriving late to school—Partial absences

Children who arrive late to school after the first bell are required to go to the school office to sign in and collect a late pass. Parents are required to sign their child in and provide a reason. When children arrive late without a parent to sign them in they are marked as an unexplained partial absence.

We understand that there may be unforeseen circumstances from time to time where your child may be late but there are some children who are late on a regular basis. There is a huge impact on children coming to school late all the time, not just for the child's own learning - it is also disruptive to the other children in the class, particularly if a teacher has to explain the work already commenced. Please ensure that your child is ready to start the school day on time so they can maximise their learning.

JERSEY DAY

FRIDAY 1ST SEPTEMBER 2017

JERSEYDAY.COM.AU

JERSEY DAY is a simple concept designed to raise awareness of The Organ and Tissue Authority and the DONATE LIFE network.

On Friday, September 1 we are asking schools and workplaces across Australia to allow students and employees to wear their favourite sporting jersey to school or work to show their support for the **DONATE LIFE** network and begin the conversation with their friends and families about Organ Donation.

JERSEY DAY has been inspired by the story of **NATHAN GREMMO** who was tragically lost in an accident in May 2015. Nathan's family chose to give the gift of life to others to honour the legacy of Nathan's generous personality.

This campaign is all about raising awareness. Simply wear your favourite sporting jersey to school or work on Friday September 1, 2017 and show your support for this cause.



Make your decision count.

Join the Australian Organ Donor Register to save lives at donatelife.gov.au

Discover

the facts about organ and tissue donation

Decide

about becoming a donor and register online

Discuss

your decision with your loved ones

#makeitcount #donatelife



© NATHAN GREMMO COMMUNITY FUND INC. 2016

P&F NEWS

Community • Friendship • Education

St Michael's Primary School Parents and Friends Association Baulkham Hills

About the P&F at St Michael's

The P&F is a group of volunteer parents that believe in fun & friendship whilst helping the school through many and various fundraising events during the year. We also cater special morning tea events during the year. Our meetings are once a term and we often bring in a speaker to do a talk on an important topic.

All are welcome to join the P&F. It's a great way to be involved with your child's school, meet other parents and get to know the greater school community.

You can either join the General Committee, or just go on our Helper Database which we occasionally email when we need some more hands to help with a specific task or function.

If you are interested, we'd love to have you onboard. If you have any questions about what we do - please email us at

pandfsmichaels@gmail.com



Harcourts Hills Living *feels like home*

The P&F is very pleased to introduce Harcourts Hills Living as a sponsor to our school. You will see them around at future functions saying hello to our school community. Please join us in welcoming them on board. Kevin and some of his lovely staff will be at the Father's Day BBQ on Friday.

"Harcourts Hills Living are proud to say that we have been part of our local communities since our Director and Business owner Andrew Drane, opened the doors to his first real estate office in Baulkham Hills over 10 years ago.

Over time, our office and people have generously created a history of giving through sponsoring and supporting thousands of people in need. Being caring members of our local communities ensures a better quality of life for everyone. Being an active member of our community lies at the heart of our core values - people first, doing the right thing, being courageous and fun and laughter".

- Kevin Foong, Harcourts Hills Living

www.facebook.com/PFStMichaelsPrimaryBaulkhamHills

Please go and "LIKE" our page for updates & news!

If you have any concerns or feedback, please email: **pandfstmichaels@gmail.com** -

We thank you for your continued support!

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Free Clinic Details

Where: Balcombe Heights Estate

When: Monday's 4:00pm-5:00pm U8 - U12
Monday's 5:00pm-6:00pm U13 - U17

Dates: August 28th, September 4th, September 11th, September 18th

All players MUST bring water and a soccer ball.

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