

St Michael's Primary School Newsletter

Term 2 Week 3

Issue 6

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Monday 3 May 2021 3-5 Chapel Lane.

Baulkham Hills

From the Principal

Dear Parents

Welcome back to Term 2

We hope that all of our families had a relaxing and enjoyable break.

Thank you for the way your children have returned to school—well presented in the correct uniform, correct hairstyles and shoes. We thank you again for your support.

The children change over into their winter uniform in Week 4-Monday 10 May.

So much has already happened in the last few weeks—the beautiful Easter Liturgy, our ANZAC day celebration with some of our own families who are currently serving in the forces and, of course, school photos.

Next weekend we celebrate **Mother's Day**. Mother's Day is a time of tribute and celebration for mum. It is a time for spoiling mum with breakfast in bed, family gatherings, thoughtful presents, sharing memories and the simple words 'I love you mum.' I would like to take this opportunity to wish all mothers a very happy, special day.



Thank you to our P&F Committee for their generous support in celebrating Mother's Day by setting up the online purchase of gifts and making themselves available on Saturday 1 May for the wrapping of all the gifts. These will be distributed to the children in Week 3. We appreciate the support of the P&F Committee and volunteers in helping to make the celebration of Mother's Day so much more enjoyable for our mothers.

Unfortunately, due to the size of our school, we have not been able to invite our families to our Mother's Day liturgy. This is very disappointing I know for us and for all our mothers. The Church and Hall cannot accommodate both students and parents. We will have a mass on Friday morning at 10.45 am and offer our prayers for all our mums and grandmothers.

Let us Pray for our mothers:

Heavenly Father, hold my mother close to your heart as I hold her close to mine. Let her know today and every day how much I love her. Lord, comfort her mind and reassure her that her motherly care is everything I need and want and that I love her dearly. Lord, please also hold all mothers no longer on earth in your tender embrace. Bring all good things to my precious mother, dear God, and bless her every day, in every way.

Parent / Teacher / Student Conferences

These conferences will be held from Monday 3 May to Friday 7 May. Please ensure that you have booked a time with your child's teacher. Parent / Teacher / Student conferences open the eyes of students to their own learning and help them take personal responsibility for their progress. Parent / Teacher / Student conferences are valuable because:

- Students are given the opportunity to accept responsibility for their learning.
- Student-parent communication can be improved.
- Students become self-evaluative about their role in the learning process.
- Students become more conscious about what they are supposed to be learning in each Key Learning Area.
- Students self-identify their areas of strength and areas of weakness.
- Students (with their teacher's assistance) select work that accurately reflects their progress.
- Students and parents can see long-term growth and learning.
- Students work on improving their organisational and oral communication skills.
- Students, parents and teachers can engage in honest dialogue about student progress.

We hope that the Parent / Teacher / Student conferences will help to solidify the home-school partnership which is so important.

Back path

We continue to be very concerned about the number of children running around the back path / creek area. In the interest of your child's safety we ask that parents leave this area as soon as possible. Our concern is firstly for your child's safety and we have also had complaints from our neighbours regarding the children's behaviour. Thank you for your understanding and support.

Wishing you every blessing for the week ahead.

Danuta Maka



Enrolling now for Kindergarten 2022

Phone 9865 1600



To make an interview or discuss your child's enrolment

We invite <u>new families and current families</u> to contact us to discuss their child's enrolment for 2022 as soon as possible

Wellbeing

Our focus during these past two weeks has been:

We Actively Participate

Please continue to support our Wellbeing Policy by talking with your children about each two week Focus.

Ask your child if they have received a "Paws Award" and why they received it.

As part of our Wellbeing Programme at St Michael's a clip has been produced to highlight the positive behaviour practices that are used at the school. It has been pleasing to see the way the children have embraced this programme. To view the clip, please click on the link below:

Wellbeing at St Michael's

Changeover into Winter Uniform Monday 10 May 2021

Children may continue to wear their summer uniform during Week 3 but if the weather turns cold before Monday 10 May, children may wear their winter uniform. Children must either wear their full summer uniform or full winter uniform on these hot or cold days until 10 May.

From Monday 10 May all children are expected to wear their full winter uniform.

Please label all items clearly, especially hats and jackets. Children are responsible for their own belongings.

Lost property is placed in a tub outside the Mercy Room, near the canteen.

Orders for Winter Uniform

All winter uniforms are now available on the QKR app.

Please place your orders early this week to make sure you avoid disappointment and your child has a winter uniform for *Monday 10 May.*

Please note: We are happy to exchange if sizes are incorrect. Keep originals tags and packaging on the item.

All exchanges need to be emailed to elle@ozfashions.com.au

Thank you and kind regards. Elle, OzFashions Uniforms

Social Skill Tips for Parents

Week 3: The Circle concept

 The 'Circle concept' teaches a child about personal space and appropriate behaviour with others, depending on what their relationship is to the child.

Week 4: Sign language: Thumbs up, thumbs down

- We all have the right to feel safe all the time.
- Sign language:- Thumbs up: I feel safe.
- Thumbs down: I don't feel safe.
- This can be used in the classroom, playground and at home.

Week 5: Being Positive

• People with a positive approach to life. Positive tracking: Looking for the good things is a way to succeed.

Prayers

Please keep in your prayers Jake and Zach M (5F & 2A) and family on the passing of their maternal grandmother.



Eternal rest grant to her Lord. Let Your perpetual light shine upon her. May she rest in peace. Amen.

We pray for those in our community who may be unwell or suffering at the moment.

We ask this through Christ Our Lord, Amen.

Changes to Hillsbus services commencing 10 May 2021

- Route 2572 will depart 5 minutes later and no longer operate to Acres Rd.
- Route 3530 will be removed from school bus service due to no demand.
- Route 3725 will depart 2 minutes later.

Students they must have a valid Opal card to travel on school buses, and must tap on and off morning and afternoon.

Calendar Dates

WEEK 3

Parent / Teacher / Student Conferences

Tue 4 May Diocesan Cross Country

Wed 5 May P&F Meeting 6.30 pm Staff Room

Fri 7 May Diocesan Cricket

WEEK 4

NAPLAN—Years 3 & 5

Mon 10 May Winter Uniform

WEEK 5

NAPLAN—Years 3 & 5

Thu 20 May Excursion: 4DF & 4L Old Government House & Experiment Farm

WEEK 6

Wed 26 May Girls Soccer Gala Day Incursion: Year 6—Sorry Day - Dub Leffler

Fri 28 May Mackillop Touch Trials

WEEK 7

Mon 31 May Incursion: Year 5 Youth Day—FIAT

Fri 4 Jun Incursion: Years 1-6 Music—Kaboom Percussion

2021 School Terms

Term 2—Monday, 19 April to Friday, 25 June

Staff Development Day: Friday 25 June

Term 3—Monday, 12 July to Friday, 17 September

Term 4—Tuesday, 5 October to Friday, 17 December*

*Students finish on Wednesday, 15 December

Staff Development Days:

Thursday, 16 December and Friday, 17 December



NAPLAN Online Testing for Years 3 and 5 will be held during 11-21 May.

All Years 3 and 5 students require ear buds for these online tests.

NAPLAN

NAPLAN assesses literacy and numeracy—important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3,5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 11-21 May 2021 our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format.

To see the types of questions and interactive features of NAPLAN Online, visit:

https://www.nap.edu.au/online-assessment

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more information:

• How to support your child during NAPLAN

https://nap.edu.au/naplan/parent-carer-support

Reminder to parents regarding sick students

Students who have flu-like symptoms are asked to:

- not send your child to school
- complete the Skoolbag Absentee form. Sick or Unwell will not be accepted. Please explain illness.
- have a COVID test
- please send your child's COVID results to the office before your child returns to school.



Term 2 School Fee Statements

Term 2 School Fee Statements have now been issued and are due by 26 May, 2021. If you have not received a statement, please contact me as soon as possible.

Thank you to the many families who have taken up payment arrangements for 2021. It is still not too late to make an arrangement.

If you are experiencing financial difficulties, please do not hesitate to contact me to discuss.

Thank you.

Adriana Grima, Finance Officer, 9865 1600

ANZAC Servíce



Congratulations children on your attentive and respectful behaviour at our ANZAC Day service last Friday. We were very proud of you all. A special thank you to Mr Ronald O'Connor (Joshua, Oliver & Joel Craig's grandad) and Mr Ben Gordon (Charlie & Evie's dad) for giving so generously of their time to be with us. Lest We Forget



Facebook



If for any reason you would prefer your child's photograph not to be on our Facebook Page, please contact the office for assistance in completing a consent form.

We would like our Page to be a positive communication tool between parents and the school. If you have any concerns, please contact the school directly through the school office.

We're looking forward to sharing our learning journey with you.

ST MICHAEL'S - CONFIRMATION PROGRAM

Parents are invited to register their children for Confirmation who are 10 to 11 or older (children must be 10.5 years before the celebration and have received the Sacraments of Penance and Eucharist) in the week of the 02 - 16 May using the GOOGLE FORM. There will be no need to attend a Parents' information evening at either St Michael's.

There will be a presentation available via YOUTUBE which deals with the matters which would normally have been covered at the parents' meeting.

The Workbooks will be available from the Parish Office or through the schools, <u>date to be</u> <u>advised</u>, and you will have four weeks to complete the workbook with your children. **Please do not do the whole book at once!**

Each of these four weeks will have a PDF PARENT GUIDANCE NOTES each week for you as parents to use with your children, as you go through each session.

Towards the end of the fourth week, there will be some ZOOM conferences for which you can register in order to ask some questions for seek clarification or email <u>sacspobh@gmail.com</u> at any time.

The actual celebrations of the Sacrament of Confirmation are planned for July 28, 29 and 30 at 7pm for St Michael's, places to be advised. This is dependent on COVID restrictions and the number of candidates for the sacrament.

Key dates: Registration week online 02 - 16 May

Confirmation Sessions:

Week 1 31 May Week 2 07 June Week 3 14 June Week 4 21 June

Conferring of the Sacrament are planned for July 28, 29 and 30 at 7pm

Registration Link: https://forms.gle/daNTSUstnxnE6rnS9

If you have any questions or concerns, please speak with Father Wim or contact your Parish Office for further information or Email: sacspobh@gmail.com

Year 5 - 5R Miss Rogers

Year 5 have been learning about Animal Adaptations in Science. We have been researching the growth and survival of living things and how their physical and behavioural adaptations suit their environment.

Here are some interesting animal adaptations ...

Velcro was designed after a man was

walking his dog and noticed how plant

spurs hook into the animal's fur. He

designed a fabric that would hold in

the exact same way.

Hummingbirds have the ability to fly backwards and hover in place, which makes them similar to helicopters.

Engineers hope to use this information to improve helicopter designs





Sharks' silky smooth skin can prevent barnacles from sticking to its surface. Navy ships have been inspired by this in an attempt to minimise microorganisms from attaching to the ship, slowing it down.



We then created a new product or idea inspired by our researched animal adaptations. Here are some of our amazing creations:

Tierie & Eva's invention - Fennec Fox

The fennec Fox has furry feet to run on hot sand. Of course we aren't going to make furry feet for humans to run on hot sand. I thought when we could make special shoes so that we could run on hot surfaces without getting burnt. They would have a lot of material inside for them so the hot surface on the floor won't burn your feet.



April's invention

I have used the Geckos smart gluey sticky skin to create a special glue that is handy because it will allow your photo frame or picture to stick well. The Geckos skin is sticky and they can jump off trees easily so this glue can hold a photo frame up well and it is possible for it to be removed without any marks on the wall.

Simple Dimple Glue

Oskar & Willem's invention

Our invention is the penguin submarine which was inspired by the Emperor Penguin.

Emperor penguins can dive 1,755 feet, so we have decided to make a submarine that looks like a penguin, dives like a penguin and reaches similar depth as a penguin. It will be a very useful invention, that will help scientists and divers with underwater exploration and diving. This feature of diving really deep has inspired me to make a penguin submarine. The submarine will help scientists explore more of the underwater wonders. The penguin submarine will slide to the edge of the ocean, stand up, and dive in really deep. When it finishes diving, it will turn on the propellers and swim. This will save fuel and the struggle of getting the submarine in the water.

<u>Netanya & Daphne's:</u> A blanket that prevents bugs from annoying horses

Our invention is a used to prevent flies from bugging horses. This invention is a stripy blanket that confuses flies and other bugs that feasts on blood.

Steps for use:

- 1. Buy blanket that has zebra stripes
- 2. Get blanket that has the black and white stripes and put the blanket on the horse
- 3. Mainly put it where bugs and insects are bugging the horse

This invention can be used for many different animals, that bugs and insects are annoying.

Eg. dogs, cows, goats, pig and many other farm animals.



This is our invention but instead it has black and white stripes.

Our invention is a drone that uses echolocation. This will help the human society because we will find food more easily. The food will be like bugs. That will also boost our protein level. With the echolocation it increases the chance of finding their prey in caves or in their habitat. With the bugs if you catch them you can use them for fishing because bugs are used for bait.

Scholastic Book Club

Book club brochures will be sent home today. Please note there is NO obligation to buy.

What is Scholastic Book Club?

St Michael's gives students the opportunity to purchase items from Scholastic book club brochures twice per year. Scholastic offer a selection of their products for you to buy, usually latest releases & their most popular items. The items you pay for are yours to keep & are delivered to the school for distribution a few weeks after orders close. Our school earns 20% in Scholastic Rewards on all orders placed by you. St Michael's then redeems these rewards for books and additional learning resources. One reward = One dollar.

Should there be any problems once books have been distributed, you can contact me via the school email address: <a href="mailto:stributed.stribute

To order, log in to www.scholastic.com.au/LOOP or download the Scholastic Book Club LOOP app from the app. Store

- Click on ORDER in the top menu or REGISTER first to save your details for next time
- Select your school & your child's class
- Add your child's first name & last initial (so the school who the book is for)
- Enter the item number from the book club brochure
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic
- Books will be delivered to your child's classroom if you order by the close date
- Please DO NOT return paper order forms or payment receipt details to your school
- For a quick how-to-order video, log in to <u>www.scholastic.com.au/LOOP</u> and click HELP in the top menu.

Alternatively, St. Michael's will still process cheque orders made payable to Scholastic Book Club. If paying by cheque, please fill out the form on the back page of the brochure ensuring your child's name & class are clearly marked. Return paper order & cheque in a sealed envelope marked ATT: Book Club Co-ordinator.

NO CASH PLEASE. Any orders received with cash will be returned home.

The final day for orders is Friday 7 May.

Thank you for your continued support Jessica Schiavone, Book Club Co-ordinator



Volunteer child protection requirements

Just reminder that if you are volunteering at the school for any reason you will need to complete the NEW Catholic Education Diocese of Parramatta child protection undertaking and online training. This will take approximately 10-15 mins.

The undertaking and training can be found at the following link:

https://cedp.au1.gualtrics.com/jfe/form/SV_eg4ATdmn1yyyfNH

Once you receive an email with your BCSC number, please forward this email to the school so that we have a record of you completing the requirements. You cannot volunteer until you have forwarded your BCSC number and it has been checked by the school.

Further information on the Catholic Education Diocese of Parramatta Building Child Safe Communities can be found at:

https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities

If you have any questions, please contact Veronica Isaac on 9865 1600 or via email at stmichaelsbhills@parra.catholic.edu.au



IMPORTANT ALLERGY INFORMATION

At St Michael's we have a number of children with **life threatening allergies** (Anaphylaxis) to various forms of food, latex, dust, animals and insect stings.

Some children have allergies that are so severe that smells or touch could trigger a reaction.

In particular, we have a number of children who have severe allergies to nuts. While allergic reactions are common and most are not serious, for some people the reaction can be life-threatening. Anaphylaxis and can occur within minutes of an exposure to a trigger.

We see prevention as a major part of providing a safe environment for these children. In order to support these children, we ask that you do not send in nuts or any foods containing nuts to the school with your children.

Common foods that trigger an allergic reaction are listed below and we ask you to be 'nut aware' and refrain from sending them to school and to seek suitable alternatives. The following list gives examples of such foods:

FOOD TYPE	EXAMPLES
Peanuts / peanut butter	Any kind of peanut or peanut butter
Tree nuts	Hazelnuts, almonds, cashews, pecans, walnuts, macadamia – any kind of nuts
Sesame seeds	
Nutella	Any brand
Biscuits containing or topped with nuts	Particularly chocolate biscuits
Cakes or slices containing nuts	
Snack packs containing nuts	Dried fruit + nut mixes
Chocolates containing nuts	Picnics, Snickers, Mars Bars (almond), Nut Breaks, Ferrero Rocher, Fruit and Nut, Praline based chocolates – Guylian, Marble Blocks, Toblerone
Chocolate Iollies containing nuts	Peanut M&Ms
Marzipan and nougat	
Breakfast cereals containing nuts	Crunchy Nut or Honey Nut Cornflakes, Muesli, Nutri Grain, Just Right etc
Muesli Bars and Snack Bars containing nuts	
Yoghurt with nut mixer packs	
Confectionary items	Lolly Gobble Bliss Bombs, Rocky Road
"Health Food" confectionary bars containing	Uncle Toby's yoghurt muesli bars
nuts	
Foods containing satay	Thai, Malaysian, Indonesian meals

The Canteen does not sell any of these products.

In the case of a child bringing a nut product to school, teachers will bring the matter to the attention of parents.

There are many foods that DO NOT contain peanuts or nuts in their ingredients list, but the food package has the statement. "May contain traces of dairy, nut or seed". This food may be brought to school and consumed only by non-allergic children.

Due to safety and concerns, we discourage children from sharing food and drink. We would also appreciate parents speaking to their children regarding this matter. Your child's diet at home need not change.

Below is a list of foods that are safe for you to choose from. We're sure you can think of many others.

- Fruit and vegetables
- Dried fruits, Fruit snack packs
- Vegemite, jam, honey, cheese spreads
- Parker's Pretzels, Rice crackers
- Chips, Popcorn
- Plain biscuits sweet or savoury without nuts
- Chocolate biscuits without nuts
- Fruit based muesli bars and snack bars without nuts
- Yoghurt without nut mixes
- Lollies and confectionary items marshmallow, spearmint leaves, jelly babies, snakes, raspberries, etc without nuts.

Basically we ask you not to send food to school with your child that contains a nut or nut product listed in ingredients. We thank you for helping us to provide a safe environment for all children at St Michael's.



Policy and Procedures

At St Michael's Primary School, Baulkham Hills, the dignity of each individual is valued and the rights and beliefs of all members of the community are respected. St Michael's follows the Catholic Education Diocese of Parramatta Complaint Handling Policy and Procedures which is available from the school office and on the school website.

However, from time to time concerns may arise between different groups within the school community. At St Michael's we aim to attempt resolution as soon as any concerns arise.

Procedural Fairness

We endeavour to ensure that our student behaviour procedures and strategies allow for procedural fairness. We believe that procedural fairness is a basic right of all when dealing with school authorities. We apply the "right to an unbiased decision" and the "hearing rule".

The "right to an unbiased decision" includes the right to:

- impartiality in an investigation and decision making
- an absence of bias by a decision-maker

The "hearing rule" includes the right of the student against whom an allegation has been made to:

- know the allegations related to a specific matter and any other information which will be taken into account in considering the matter
- know the process by which the matter will be considered
- respond to the allegations
- know how to repair relationships and to "make things right"
- know how to seek a review of the decision made in response to the allegations.

In order to ensure procedural fairness, school staff need to be allowed to investigate and respond to matters in an appropriate manner. Parents must always communicate directly with the staff of the school when they have concerns about student behaviour, rather than approach individual students or parents with their concerns

Parents

Complaints or grievances pertaining to classroom issues or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other children or other parents while on school premises to resolve issues.

The recommended procedure to be followed by parents is:

- The first point of contact is the child's class teacher. An appointment with the teacher should be made via the school office or directly with the teacher.
- If parents are not satisfied with the solutions offered or believe they have not been given a fair hearing, they are encouraged to make an appointment with either the Principal or Assistant Principal, to discuss the issue further.
- Parents are reminded that there are always two sides to every story and while it is important to listen to their own child, it is also just as important not to draw conclusions or make accusations until all the facts are known.
- Parents may also contact Catholic Education, Diocese of Parramatta for further discussion.
- All parties should aim to work towards a mutually agreeable solution to the grievance.

Students

The recommended procedure for students who have complaints or grievances is:

- If and when issues arise in the classroom, students are encouraged to speak to the class teacher in order to seek assistance in finding a resolution.
- Students encountering problems on the playground are asked to talk to the staff member on duty, who will then if
 necessary refer it to the class teacher or one of the school's Leadership team.
- Students may also speak to any other staff member regarding any issues.

Employees

The recommended procedure to follow is the procedure set out in the Diocesan "Complaint Handling Policy and Procedures."

Appeal

A person who is not satisfied the matter has been resolved appropriately may choose to appeal to the Principal of the school if the Principal has not been involved in investigating or examining the complaint, or is not the person named as the source of the grievance / complaint.

Alternatively an appeal may be made to the Director of Performance for the school who may be contacted at the CEDP.

For CEDP matters an appeal may be made to the Executive Director of Schools.

Further information can be found on our school website:

http://www.stmichaelsbhills.catholic.edu.au/-/media/Files/CEDP/Global/Policies/Complaint-Handling--Policy.ashx

NEW webinar: eSafety's guide to parental controls

Our new webinar, **eSafety's guide to parental controls**, will look at how parents and carers can set up devices and apps to help keep young people safer online.

This webinar is targeted to parents and carers of 5 to 13-year-olds.

Encourage your parent community to register for the webinar. Share this with your school community using the sample text (below), ready for your next email, newsletter, blog post or on your social media channels.

Register for the free webinar, eSafety's guide to parental controls, for parents and carers from the eSafety Commissioner.

The webinar will look at how parents and carers can set up devices and apps to help kids and young people stay safe online.

It will cover:

- the benefits and limitations of parental controls
- how to set up iOS and Android devices for safety
- how to set up popular games and apps like YouTube and Roblox for safety

• using family tech agreements and other parenting strategies to manage online risks

• how eSafety can help when things go wrong.

This webinar will include practical tips, demonstrations and advice.

To register, visit: <u>esafety.gov.au/parents</u>.



Your child's best learning time is the start of the school day just a little bit late doesn't seem much but

He/she just missing,	That equals	Which is	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour 40mins per week	Over 2.5 weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	l day per week	8 weeks per year	Over 2 and a half years





School Travel Advice

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

ST MICHAEL'S PS BAULKHAM HILLS

Effective 10/05/2021

Bell TimesMorning:08:45Afternoon:15:10

MORNING BUSES

Route	Time	Bus Route		
2098	07:20	EX CNR GREEN RD & WRIGHTS RD via Green, L>Samantha Riley, R>Foxall, L>Withers,		
		R>Hezlett, R>Samantha Riley, L>Windsor Rd, R>Barina Downs, L>Mackillop, L>Chapel to		
		school		
2077	07:22	EX SEVEN HILLS RD & MONARO ST via Monaro, R>Abbott, R>Johnson opposite Seven		
		Hills HS, R>Botany, L>Solander, L>Joseph Banks, R>Whitby, L>Joseph Banks to Seven		
		Hills Rd then express to school.		
8004	07:32	EX SOLANDER RD BEFORE REARDEN via Solander, L>Joseph Banks, L>Whitby,		
		R>Capricorn, R>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill,		
		R>James Cook, L>Whitby, L>Joseph Banks to Seven Hills Rd then express to school.		
2035	07:35	EX ACRES RD AFTER WINDSOR RD via Acres, R>Greenwood, L>President,		
		R>Glenrowan, L>Wrights, R>Green, R>Showground, L>Windsor, R>Barina Downs,		
		L>Mackillop, L>Chapel to school		
8014	08:03	EX OAKHILL COLLEGE via Old Castle Hill, L>First Farm, R>Lynstock, R>Old Castle Hill,		
		L>Tuckwell, L>Britannia, R>Bounty, L>Tuckwell, L>Gilbert, L>Showground, R>Carrington,		
		L>Middleton, L>Parsonage, R>Coolong, L>Kerrs, R>Marie, L>Excelsior, R>Roxborough Pk,		
		L>Windsor Rd, R>Coronation, R>Jasper, R>Palace, L>Buckingham, L>Merindah,		
		R>Wandara, R>Chapel to school		



School Travel Advice

	AFTERNOON BUSES				
Route	Time	Bus Route			
2607	15:15	TO CASTLE HILL via Chapel, R>St Michaels, L>Merindah, R>Windsor, L>Roxborough, L>Excelsior, R>Wiseman, R>Parsonge, L>Middleton, R>Carrington, R>Showground, R>Old Northern, L>Cecil, Terminus, L>Crane, R>Castle Hill Interchange			
3526	15:19	TO CASTLE HILL & KNIGHTSBRIDGE via Chapel, R>St Michaels, L>Merindah, L>Windsor, R>Victoria, Green, R>Wrights, L>Morris to William Clarke College bus bay, then return via Morris, R>Wrights,L>Green, L>Showground, L>Gilbert, L>2nd Ridgecrop (loop), R>Gilbert, L>Tuckwell, R>Old Castle Hill Rd, L>McMullen, R>Old Northern, L>Terminus, R>Crane, R>Castle Hill Interchange			
2572	15:30	TO BELLA VISTA AND KELLYVILLE via St Michaels, R>Merindah, R>Kanangra, L>Chapel, R>Chapel, L>Chapel, R>Crestwood, L>Saxonvale, L>Bella Vista, R>Bella Vista, L>Reston, R>Norwest, L>Windsor, R>Showground, L>Green, R>Wrights, L>Morris, R>William Clarke then continue Morris, R>Wrights, R>Green, R>Rosebery, L>Cattai Creek, L>Craigmore, L>Cattai Creek, Marella, R>James Mileham, L>Sam Riley, L>Windsor, R>Memorial, L>Hector, L>Affleck, R>Severn Vale, R>Balmoral, R>Pellizer, R>Florence, L>Hector, L>Memorial, R>Arnold (east), R>Gainsford, L>Sam Riley, L>Tway to Riley Tway			
2604	15:31	TO SEVEN HILLS via Lukes, Buckingham, R>Palace, R>Jasper, L>Glanmire, L>Merindah, R>Seven Hills Rd, R>Prospect Hwy, L>Terminus to Seven Hills Station			
3556	15:32	TO KELLYVILLE EXPRESS TO SHOWGROUND RD, then via L>Green, R>Eric Cooper, Kings, L>Wrights, R>Glenrowan, L>President, R>Greenwood, L>Acres to Windsor Rd			
2613	15:33	TO WINSTON HILLS & NORTHMEAD via Chapel, R>Merindah, R>Kanangra, L>Peel, R>Merindah, L>Seven Hills, R>Baulkham Hills, L>Gooden, L>Langdon, L>Caroline Chisholm, Churchill, R>Windsor to Briens Rd			
2605	15:35	TO CRESTWOOD & BELLA VISTA via R>Merindah, R>Kanangra, L>Chapel, Crestwood, R>Saxonvale, L>Bella Vista, L>Reston, R>Norwest to Windsor Rd			
3508	15:42	TO SEVEN HILLS INTERCHANGE via Chapel, R>St Michaels, R>Merindah, R>Seven Hills, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, R>Whitby, R>Vardys, R>Johnson, R>Prospect Hwy, L>Terminus to Seven Hills Interchange			
3725	15:42	TO KINGS LANGLEY EXPRESS TO JOSEPH BANKS DR then via Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, L>Whitby, R>Joseph Banks, R>Solander, R>Botany, L>Johnson, R>Seven Hills Rd to Seven Hills Station			

Taking leave for family holidays during the school term

Government regulations require you to seek leave approval from the school for holidays of 5 days or more prior to your journey. Contact the school office for an *Application for Extended Leave (L) - Travel Leave—From A.1 or <u>click here for the leave</u> form.*

This form is also available on our website under School Notes.

Early collection of children from school

If there is a need to collect your child early from school, please send a note to the classroom teacher in the morning and call the school office on 9865 1600 about 10 minutes before you arrive. Once you have called we will ask the teacher to send your child to the office to meet you.

Parents are not permitted to go directly to classrooms or other areas to collect their children.

Recess is from 11.00—11.30 am and Lunch is from 1.00— 1.40 pm.

If you are collecting your children around Recess and Lunch, we suggest you arrive at the school prior to or after the Recess and Lunch times.

Please allow plenty of time as it will take a few minutes to contact your child, have them pack their bag and walk to the school office.



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